

Go/No-Go Saccadic Reaction Times Towards Visual Field Targets differ between athletes and nonathletes

Nayla Sokhn, Antoine Wuilleret, Roberto Caldara

Eye and Brain Mapping Laboratory (*iBMLab*), Department of Psychology, University of Fribourg, Switzerland.
nayla.sokhn@unifr.ch

Abstract—We studied whether performance (Correct Hits, Correct Rejections) on saccadic reaction time differs between ten professional hockey players and a control group of non-sportive young adults. We implemented a task during which observers were asked to make a movement towards a green dot with different eccentricities (Go trial) or to inhibit when a red dot is presented with same eccentricity (NoGo trial). First, our data showed no differences in the reaction time between both groups. However, within the group of hockey players, observers were faster for low eccentricity. Second, while the control group achieved better performance in the Correct Hit, Hockey players performed significantly better in the Correct Rejections (CR), with both groups were below chance level for the CR rates.

Keywords- eye-movements;Correct Rejections;Correct Hits;reaction time;Go/NoGo task.

I. INTRODUCTION

Visual perception and attention are essential skills for athletes. They are both influenced and affected by each other. Athletes require excellent *vision* to anticipate opponents' movements [1] and to optimally perform in their sports. Using a meta-analysis on perceptual and visual aspects in different sports, Mann et al. (2007) found that these aspects are essential for performance [2].

Vision in athletes' sports has been excessively explored in the literature. Williams et al. (1975) investigated the differences between the vertical and horizontal fields of vision between athletes and nonathletes. They found that both fields of vision are higher for elites compared to the other group [3]. Another study explored the peripheral perception and demonstrated that athletes were significantly faster to respond compared to nonathletes when the target appears in the peripheral field [1]. Using a clinical battery of vision tests Christenson et al. (1988) revealed that athletes outperformed control groups in

the visual reaction time and saccades [4]. Ando et al. (2001) showed that athletes tend to answer faster to a stimulus displayed in central as well as in peripheral positions compared to nonathletes [5]. Similarly, Muiños et al. (2014) showed that elites were faster when stimuli were shown at the peripheral visual field [6]. Other studies have also reported differences between elites and novice groups. A recent study conducted by Wimshurst et al. (2016), revealed the existence of dissimilarities in brain function activation of hockey players between an expert and a novice group [7]. Similarly, Williams et al. (2008) showed that elite athletes always perform better than novices in their domain of expertise [8]. Altogether, these studies show the importance of *vision* in athlete sports and that athletes outperforms nonathletes.

Besides these differences between athletes and nonathletes, other studies have explored whether *vision* can be trained and improved [9-10]. Appelbaum et al. (2018) reviews the training techniques in sports *vision* [11]. Wimshurst et al. (2012) showed that twenty-one Olympic hockey players who were tested before and after a ten-week visual training program presented significant improvements [12]. Alison et al. (2015) explored whether a preseason vision training program would improve visual skills and season success in an ice hockey team [13]. Their results indicate a positive influence of the training program on the players' visual skill. Similarly, Schwab et al. (2012) aimed at investigating if a vision training program would improve the performance's *vision* of young hockey players compared to a control group with no training. Results demonstrated significant differences between both groups [14]. These findings clearly show that *vision* can be trained and improved.

One of the reliable tools to enhance *vision* and *attention* is the D2 Visuomotor Training Device (D2). This tool is a light-training visuo-motor reaction time training device for high-performance athletics. It consists of a board with sixty-four buttons organized

in 5 concentrical circles enclosing the center of the screen. These buttons can be lighted to be used as a stimulus for the participant [14]. Wells et al. (2014) showed that this tool is a reliable one to measure reaction time (RT) [15]. It has been used in different sports to improve peripheral vision for elite athletes and their reaction time [14].

Eye movements provide a functional signature on how vision is achieved. Interestingly, during the last decade novel statistical robust analytical methods of fixation mapping have been developed [16-18] contributing to the investigation of different visual processes. Interestingly, while using these methods, reliable eye movement differences have been found across cultures for face recognition [19-24], the recognition of facial expressions of emotion [25-26]; for a review see: [27], for visual scenes [28-29], or between healthy and clinical patients [30-32]. Therefore, eye movements are an optimal technique to probe the hypothesis of better visual skills from visual information intake in professional athletes compared to healthy observers.

In this paper, we investigated performance and reaction time differences using a paradigm that is inspired from the Dynavision Visuomotor Training Device (D2) tool. We used a Go/NoGo task, in which a group of 10 professional athlete hockey players and students were required to follow or inhibit green and red dots, respectively. Instead of pressing a labeled key when a stimulus is on screen, participants are required to make a saccade (fast eye-movement) toward a green stimulus or to inhibit if the stimulus is red.

II. METHODS

A. Participants

Ten male elite hockey players from Fribourg Gotteron (average age = 25 ± 5) and 10 male students of Fribourg's university (average age = 22 ± 3) participated in our experiment.

B. Stimuli and Paradigm Go/NoGo

Visual stimuli were dots that subtended a 0.4° of visual angle and were displayed at an eccentricity of $2^\circ, 5^\circ, 8^\circ$ or 11° , see Figure 1. A dot with a green (red) color is defined as the Go (NoGo) condition respectively.

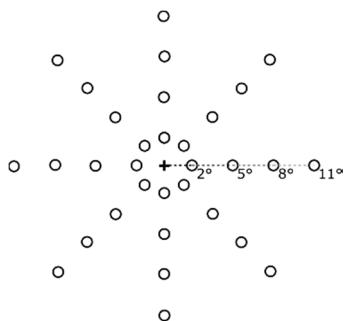


Figure 1. Representation of all possible locations of dots with an eccentricity of $2^\circ, 5^\circ, 8^\circ, 11^\circ$ respectively.

During experiment, participants were instructed to either move their eyes towards a green dot or to inhibit it when a red dot is presented. The experiment included 10 blocks of 64 trials each (32 green and red dots per block). Each trial begun with a fixation cross shown randomly between 500 and 700ms followed by a 200ms blank screen and subsequent dot displayed for 700ms in a specific color and eccentricity. Before the next trial starts a blank screen for 500ms was displayed. The paradigm is illustrated in Figure 2.

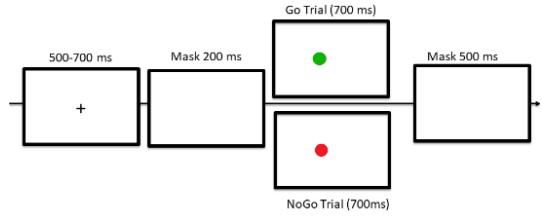


Figure 2. An example of a Go and NoGo trial. In this example, the eccentricity of the dot is 2° .

B. Procedure

We implemented the Go/NoGo task in Matlab (version 2013b), using the Psychtoolbox (PTB-3) [33-35] and EyeLink Toolbox extensions [36]. The experiment was displayed on a 1920 x1080 pixels VIEWPixx monitor. We recorded the eye movements of participants at a sample rate of 1000 Hz (only left eye was recorded) with an SR Research Desktop-Mount EyeLink. Participants were invited to sit in front of the screen at a viewing distance of 70 cm and were instructed about the Go/NoGo task (see Section B). At the beginning of the experiment and between the blocks of the experiment, a 9-points calibration procedure was conducted.

III. ANALYSES

Preprocessing: The algorithm of Nystrom & Holmqvist [37] was applied to detect the onset of the first saccade (RT in ms) for the Go condition. For each participant, RT that were higher or equal to 2.5SDs from the mean were discarded (1.81%).

Performance: The generalized linear mixed model (binomial family) was conducted [38] to investigate both Correct Hit (CH) and Correct Rejections (CR) performances. CH refers to a presence of a saccade for the Go condition and CR refers to an absence of a saccade for the NoGo condition. The *group* (hockey players vs students) and the *angle eccentricity* of the dot were considered as predictors with their interaction terms. The variable *participant* was considered as a random factor to account for the dependency.

RT: The linear mixed model was performed to investigate the reaction time (RT) of participants for the Go condition trials, only the correct trials were analyzed. The *group* (hockey players vs students) and the *angle eccentricity* of the dot were considered as predictors with their interaction terms. The variable

participant was considered as a random factor to account for the dependency.

We fitted all models in R [39] using the lme4 and lmerTest packages [40].

IV. RESULTS

A. Performance

Correct Hits: The results revealed significant effect of group ($\beta_{control} = 2.19$, CI = [2.47,4.16], $z(6391) = 3.09$, $p < 0.01$) and angle eccentricity ($\beta_{angle5} = 0.66$, CI = [0.80,3.58], $z(6391) = 2.51$, $p < 0.05$, $\beta_{angle8} = 0.63$, CI = [0.15, 1.18] $z(6391) = 2.43$, $p < 0.05$). The control group performed better ($M = 99.6\%$) compared to the hockey players ($M = 96.5\%$), see Figure 3. Furthermore, while the performance of the control group was similar for all angles, the hockey players were better for angle 5 (98.17%) and 8 (98.11%) compared to 2 (96.50%).

Correct Rejections: The results indicated significant effect of group ($\beta_{control} = -0.77$, CI = [-1.38,-0.15], $z(6391) = -2.44$, $p < 0.01$). The hockey players performed better ($M = 54\%$) compared to the control group ($M = 35\%$). However, both groups were below chance level (Figure 3).

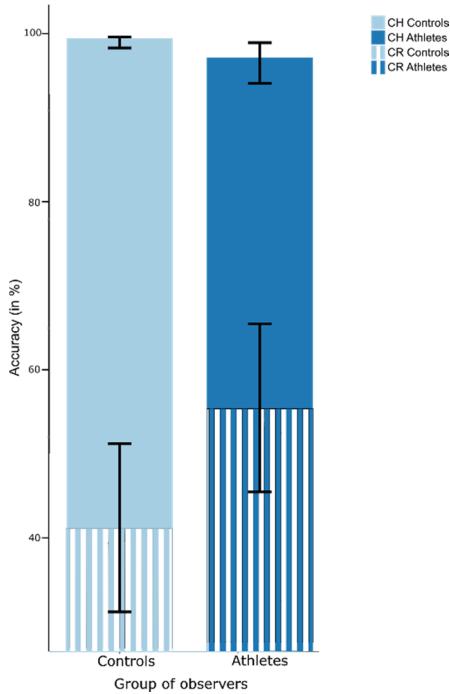


Figure 3. Accuracy (in %) correct hits (CH) and Correct Rejections (CR) considering all angles together. Error bars represent 95% confidence intervals of the mean.

B. RT

The results showed no main effects of the group ($\beta_{control} = 17.75$, CI = [-9.30,44.81], $t(21) = 1.28$, $p > 0.05$), see Figure 4. However, significant effects of the eccentricity was revealed for the control group with $\beta_{angle5} = 15.52$, CI = [7.30,23.55], $t(6194) = 3.69$, $p < 0.05$, $\beta_{angle8} = 42.47$, CI = [34.28,50.66], $t(6194) =$

10.17, $p < 0.01$, $\beta_{angle11} = 68.18$, CI = [59.92,76.44], $t(6194) = 16.17$, $p < 0.01$. This result indicates that the control group was faster for angle 2 ($M = 269$) compared to angle 5 ($M = 302.58$), angle 8 ($M = 318.44$) and angle 11 ($M = 345.92$), however the reaction time seems not affected by the eccentricity for the hockey group.

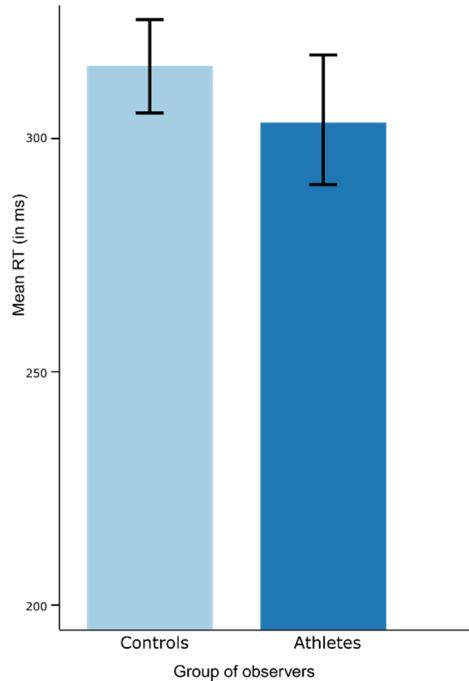


Figure 4. Reaction Times (ms) for both groups considering all angles together. Error bars represent 95% confidence intervals of the mean.

V. CONCLUSION

The aim of this study was to investigate if a difference exists between elite Hockey players and a control group during a Go/NoGo task. First, our data show no significant differences in the reaction time between both groups; second, while the control group performed better in the Correct Hit (CH), Hockey players achieved better performances in the Correct Rejections (CR), as they were better in inhibiting reflexive saccades in the NoGo condition. However, both groups were below chance level in the Correct Rejections. These results suggest that the paradigm design is maybe not suitable for both groups. We thus believe that an additional paradigm should be designed to explore the accuracy (CH and CR) and the reaction time. A follow-up study in which participants press a key (instead of making a saccade) when a green dot appears and inhibit a response when a red dot appears could be interesting to analyze and compare the results obtain in this present study. One future direction could be to explore performance at the individual level, for example before and after concussion.

REFERENCES

- [1] Zwierko, T. (2008). *Differences in peripheral perception between athletes and nonathletes*. Journal of Human Kinetics, 19, 53-62.
- [2] Mann, D. T., Williams, A. M., Ward, P., & Janelle, C. M. (2007). *Perceptual-cognitive expertise in sport: A meta-analysis*. Journal of Sport and Exercise Psychology, 29(4), 457-478.
- [3] Williams, J. M., & Thirer, J. (1975). *Vertical and horizontal peripheral vision in male and female athletes and nonathletes*. Research Quarterly. American Alliance for Health, Physical Education and Recreation, 46(2), 200-205.
- [4] Christenson, G. N., & Winkelstein, A. M. (1988). *Visual skills of athletes versus nonathletes: Development of a sports vision testing battery*. Journal of the American Optometric Association, 59(9), 666-675.
- [5] Ando, S., Kida, N., & Oda, S. (2002). *Practice effects on reaction time for peripheral and central visual fields*. Perceptual and Motor Skills, 95(3), 747-751.
- [6] Muñoz, M., & Ballesteros, S. (2014). *Peripheral vision and perceptual asymmetries in young and older martial arts athletes and nonathletes*. Attention, Perception, & Psychophysics, 76(8), 2465-2476.
- [7] Wimshurst, Z. L., Sowden, P. T., & Wright, M. (2016). *Expert-novice differences in brain function of field hockey players*. Neuroscience, 315, 31-44.
- [8] Williams, A. M., & Ford, P. R. (2008). *Expertise and expert performance in sport*. International Review of Sport and Exercise Psychology, 1(1), 4-18.
- [9] Stine, C. D., Arterburn, M. R., & Stern, N. S. (1982). *Vision and sports: a review of the literature*. Journal of the American Optometric Association, 53(8), 627-633.
- [10] Erickson, G. B. (2007). *Sports vision: vision care for the enhancement of sports performance*. Elsevier Health.
- [11] Appelbaum, L. G., & Erickson, G. (2018). *Sports vision training: a review of the state-of-the-art in digital training techniques*. International Review of Sport and Exercise Psychology, 11(1), 160-189.
- [12] Wimshurst, Z. L., Sowden, P. T., & Cardinale, M. (2012). *Visual skills and playing positions of Olympic field hockey players*. Perceptual and motor skills, 114(1), 204-216.
- [13] Alison Jenerou, O. D., Bruce, M., & Buckingham, R. S. (2015). *A vision training program's impact on ice hockey performance*. Optometry & Visual Performance, 3(2), 139-148.
- [14] Schwab, S., & Memmert, D. (2012). *The impact of a sports vision training program in youth field hockey players*. Journal of sports science & medicine, 11(4), 624.
- [15] Wells, A. J., Hoffman, J. R., Beyer, K. S., Jajtner, A. R., Gonzalez, A. M., Townsend, J. R., ... & Stout, J. R. (2014). *Reliability of the dynavision™ d2 for assessing reaction time performance*. Journal of sports science & medicine, 13(1), 145.
- [16] Caldara, R., & Miellet, S. (2011). *iMap: A Novel Method for Statistical Fixation Mapping of Eye Movement Data*. Behavior research methods, 43(3), 864-878.
- [17] Miellet, S., Lao, J., & Caldara, R. (2014). *An appropriate use of iMap produces correct statistical results: a reply to McManus (2013) iMAP and iMAP2 produce erroneous statistical maps of eye-movement differences*. Perception, 43(5), 451-457.
- [18] Lao, J., Miellet, S., Pernet, C., Sokhn, N., & Caldara, R. (2017). *iMap4: An Open Source Toolbox for the Statistical Fixation Mapping of Eye Movement Data with Linear Mixed Modeling*. Behavior research methods, 49(2), 559-575.
- [19] Blais, C., Jack, R. E., Scheepers, C., Fiset, D., & Caldara, R. (2008). *Culture shapes how we look at faces*. PloS one, 3(8), e3022.
- [20] Kelly, D. J., Miellet, S., & Caldara, R. (2010). *Culture shapes eye movements for visually homogeneous objects*. Frontiers in psychology, 1, 6.
- [21] Kelly, D. J., Liu, S., Rodger, H., Miellet, S., Ge, L., & Caldara, R. (2011). *Developing cultural differences in face processing*. Developmental science, 14(5), 1176-1184.
- [22] Kelly, D. J., Jack, R. E., Miellet, S., De Luca, E., Foreman, K., & Caldara, R. (2011). *Social experience does not abolish cultural diversity in eye movements*. Frontiers in psychology, 2, 95.
- [23] Miellet, S. R., He, L., Zhou, X., Lao, J., & Caldara, R. (2012). *When East meets West: gaze-contingent Blindsights abolish cultural diversity in eye movements for faces*. Journal of Eye Movement Research, 5(2):5, 1-12.
- [24] Miellet, S., Vizioli, L., He, L., Zhou, X., & Caldara, R. (2013). *Mapping face recognition information use across cultures*. Frontiers in psychology, 4, 34.
- [25] Jack, R. E., Blais, C., Scheepers, C., Schyns, P. G., & Caldara, R. (2009). *Cultural confusions show that facial expressions are not universal*. Current Biology, 19(18), 1543-1548.
- [26] Geangu, E., Ichikawa, H., Lao, J., Kanazawa, S., Yamaguchi, M. K., Caldara, R., & Turati, C. (2016). *Culture shapes 7-month-olds' perceptual strategies in discriminating facial expressions of emotion*. Current Biology, 26(14), R663-R664.
- [27] Caldara, R. (2017). *Culture reveals a flexible system for face processing*. Current Directions in Psychological Science, 26(3), 249-255.
- [28] Miellet, S., Zhou, X., He, L., Rodger, H., & Caldara, R. (2010). *Investigating cultural diversity for extrafoveal information use in visual scenes*. Journal of vision, 10(6), 21-21.
- [29] Lüthold, P., Lao, J., He, L., Zhou, X., & Caldara, R. (in press). *Waldo Reveals Cultural Differences in Return Fixations*. Visual Cognition.
- [30] Malaspina, M., Albonico, A., Lao, J., Caldara, R., & Daini, R. (2018). *Mapping self-face recognition strategies in congenital prosopagnosia*. Neuropsychology, 32(2), 123-137.
- [31] Fiset, D., Blais, C., Royer, J., Richoz, A. R., Dugas, G., & Caldara, R. (2017). *Mapping the impairment in decoding static facial expressions of emotion in prosopagnosia*. Social cognitive and affective neuroscience, 12(8), 1334-1341.
- [32] Miellet, S., Caldara, R., Gillberg, C., Raju, M., & Minnis, H. (2014). *Disinhibited reactive attachment disorder symptoms impair social judgements from faces*. Psychiatry research, 215(3), 747-752.
- [33] D.H. Brainard, *The psychophysics toolbox*. Spatial vision, 1997. **10**: p. 433-436.
- [34] M. Kleiner, D.H Brainard, D.G Pelli, C. Broussard *What's new in Psychotoolbox-3*. Perception, 2007. **36**(14): p. 1.
- [35] D.G. Pelli, *The VideoToolbox software for visual psychophysics: Transforming numbers into movies*. Spatial vision, 1997. **10**(4): p. 437-442.
- [36] F.W. Cornelissen, E.M. Peters, J. Palmer, *The Eyelink Toolbox: eye tracking with MATLAB and the Psychophysics Toolbox*. Behavior Research Methods, Instruments, & Computers, 2002. **34**(4): p. 613-617.
- [37] M. Nyström, K. Holmqvist, *An adaptive algorithm for fixation, saccade, and glissade detection in eyetracking data*. Behavior research methods, 2010. **42**(1): p. 188-204.
- [38] T.F. Jaeger, *Categorical data analysis: Away from ANOVAs (transformation or not) and towards logit mixed models*. Journal of memory and language, 2008. **59**(4): p. 434-446.
- [39] Team, R.C., R: *A language and environment for statistical computing*. 2013.
- [40] A. Kuznetsova, P.B. Brockhoff, R.H.B. Christensen, *Package 'lmerTest'*. R package version, 2015: p. 2.0-29.